DOCUMENT RESUME

ED 457 091 SO 032 962

AUTHOR	Bernache-Baker, Barbara
TITLE	Whose Values? Reflections of a New England Prep School Teacher: A Study of Values and the American Independent School.
INSTITUTION	Phi Delta Kappa Educational Foundation, Bloomington, IN.
ISBN	ISBN-0-87367-831-1
PUB DATE	2001-00-00
NOTE	215p.
AVAILABLE FROM	Phi Delta Kappa International, P.O. Box 789, Bloomington, IN 47402-0789 (paperback: $18, members, $24, nonmembers; hardcover: $38, members, $49, nonmembers). Tel: 800-766-1156 (Toll Free); Tel: 812-339-1156; Fax: 812-339-0018; Web site: http://www.pdkintl.org/.
PUB TYPE	Books (010) -- Information Analyses (070)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Athletics; Extracurricular Activities; *Private Schools; Questionnaires; Religion; *School Culture; Secondary Education; *Sexuality; *Student Attitudes; *Student Behavior; *Values; Values Education
IDENTIFIERS	Character Education; Teaching Perspectives; Values Research

ABSTRACT

The research reported in this book was conducted at college preparatory schools claiming to play a major role in shaping the values of those who attend them. The area of human sexuality is studied to determine if significant differences exist between the values-based attitudes and behavior of students who had attended prep schools and their public school counterparts. For those unfamiliar with the college preparatory world, Chapters 1, 2, and 3 provide a brief overview of these institutions from a historical, administrative, and faculty-staff perspective. Next are chapters on religion and athletics, two areas of prep school life that reveal much about the schools' self images and values systems. Values are also a central part of the chapters that follow in the book dealing with sexuality, quite possibly the most value-laden of all activities in Western cultures, and the way those values extend to perceptions of gender and sexual preference differences. The book ends with the author/educator's own personal reflections on her research in the light of many years of prep school teaching. Chapter titles are: (1) "The Prep School in Historical Perspective"; (2) "Prep School Administration"; (3) "Prep School Faculty and Staff"; (4) "Religion and Values"; (5) "Athletics and Values"; (6) "Sex, Values, and the Prep School Faculty"; (7) "Sex, Values, and the Prep School Students"; (8) "Homosexuality and Values"; (9) "Gender and Values"; and (10) "Sex, Education, and Values: Some Reflections." Appendices contain a list of the schools in the study and information on research methods and findings (with one table). (Contains 53 references.) (BT)

Reproductions supplied by EDRS are the best that can be made
from the original document.